Since you have already identified the issue which will be the subject of Essay #3, we can move right to the instructions. Please review your issue and create a thesis statement with an outline of your essay.

I. Introduction: This should not be longer than your body paragraphs. Strive for 8-12 sentences that include the following:
   1. Background information the issue - a brief summary of the history, leading to the current status, that this is a controversial issue with opponents and proponents. Present one opposing view of the issue before going on to present your side of the issue.
   2. Gradually lead to your thesis statement which should be at the end of the introduction. Your claim is going to be the statement that shares your view of the issue, not using the words, “I think…” or “In my opinion…”

II. Body:
   All of the reasons you choose for your body paragraphs have to be different reasons from each other.
   You will have four body paragraphs. Three will be in support of your claim, and one will be a counter-argument or refutation paragraph in which you share an opposing view and then prove it to be false or wrong. Each body paragraph will include your thesis and give one reason to support it.
   Each topic sentence should have at least three supporting points -- pieces of evidence, data, examples, and probably one quote from your research that goes along with what you are saying. These don’t have to be long quotes.
   After learning about the appeals in persuasive writing, try to incorporate an appeal into your body paragraphs. Each body paragraph should also have a concluding sentence that summarizes that paragraph or “wraps it up.”
   In the 4th body paragraph that addresses the opposing view, briefly share what the opposing side has to say, and then refute it -- disprove it - with evidence.
   Example: There are some opponents who claim that………………………………….. Then go on to disprove - tell why it is wrong.

Concluding paragraph -- this should be also shorter than your body paragraphs; it may have a call to action -- a prediction of what might happen if something isn’t done about the matter. It should re-state your thesis statement and your concluding thoughts on it.